

**EYFS Framework** – 3 Prime Areas of Learning and 4 specific areas underpinned by four key themes:  
 A Unique Child; Positive Relationships; Enabling Environments; Learning and Development  
 As part of our Growth Mindset approach we are collaborative, resilient, disciplined, imaginative and curious learners.

#### Prime Area: Communication & Language

- Listen attentively to stories, responding with relevant comments, questions and actions
- Listen to and follow instructions
- Respond to 'how' and 'why' questions about their own experiences
- Develop conversation skills in different learning contexts:- one-to-one, small group and whole class (using Chatter Boxes as inspiration)
- Use language to imagine and recreate roles and experiences

#### Prime Area: Physical Development

- Develop stamina through Golden Mile running activities
- Develop balance, coordination and agility through team games in P.E.
- Use a variety of resources and activities to develop gross motor skills, including balls, bikes and trikes
- Improve fine-motor skills through planned activities, including drawing, painting and 3D design
- Develop an effective tripod grip through handwriting tasks
- Consider healthy food choices

#### Prime Area: Personal, Social & Emotional Development

- Settle into the school community – begin to develop new friendships
- Play Circle Time games eg 'Who is it?', to explore and get to know members of the class
- Understand the need for an agreed code of behaviour:- Golden Rules and school values
- Working with Others (WWO):- knowing and using names, eye contact: daily games to develop relevant skills
- Develop independence in self-care eg changing for P.E.
- What makes me, me? Develop a sense of identity through conversations with others, supported by the contents of their Chatter Box.
- Have a developing awareness of their own needs, views and feelings: what makes me happy, sad or angry? How can I manage my feelings?

#### Literacy: Comprehension, Word Reading and Writing (key text: The Rainbow Fish)

- Develop phonics skills to support reading e.g linking sounds to letters (introduce 'Monster Phonics')
- Begin to demonstrate understanding when talking with others about stories: consider the main characters, the setting and the plot – can you predict what might happen next?
- Begin to recognise and read a few familiar words eg names
- Experiment with mark making, sometimes ascribing meaning to the marks
- Hold a pencil and use it effectively to form recognisable letters, beginning to develop a pre-cursive style
- Practise name writing



#### Underwater Class Topic Web TERM 1 Autumn 2022

**EYFS** Medium Term Planning, based on the characteristics of effective learning:- Playing and Exploring; Active Learning; Creative and Critical Thinking

#### Mathematics: Number and Numerical Patterns

- Begin to explore shapes and patterns in varied contexts
- Develop positional language
- Match, sort and compare amounts: represent and compare the composition of numbers 1-3
- Compare size, mass and capacity (measuring body parts)
- Problem solve in everyday contexts:- how many in class today? How many left if 2 are away? How many pieces of fruit do we need?
- Begin to explore data handling as we record our lunch choices everyday and consider 'What's the most/least popular food choice?'
- Develop the concept of time as we learn about everyday routines

#### Understanding the World

- My family and me:- who is special to me?
- How have I changed since I was a baby? Develop a sense of the past: what can I do now that I couldn't do then?
- Explore the features of their body, using 'Funnybones' stories to explore the skeleton
- Name and explore the five senses
- RE:- 'I'm Special'. Learn about Christian cultural traditions, drawing on their own experiences and finding out about the experiences of others
- Use different forms of technology and how to use them safely: know how to access and use educational games on the iPads
- Through the celebration of Harvest Festival and sharing books, consider similarities and differences between life in this country and life in other countries
- Plan and create an Autumn picnic: consider seasonal vegetables
- Observe seasonal changes on our Friday Welly Walks

#### Expressive Arts & Design

- Sing simple songs from memory
- Be an imaginative learner, developing role-play and creative language in response to the The Rainbow Fish
- Explore the work of portrait artists eg Giuseppe Arcimboldo or Paul Klee



- Safely and effectively use tools and materials to create self-portraits (pencils, paint, loose-parts, playdough etc)